

thrive by five collaborative



Vision

The Volusia and Flagler Counties community has a collaborative system of support for young children and their families to ensure that they thrive by age five and arrive at school well cared for and ready to learn.

Goals of the thrive by five collaborative

- Volusia and Flagler County Children are prepared to enter school ready to learn.
- Volusia and Flagler County Children are emotionally and physically healthy.

Desired Outcomes for Children in Volusia and Flagler Counties*

1. **Prenatal Care and Health Care.** Women of child bearing age have access to information and services including well woman care. Children and pregnant women have access to health care, including quality prenatal care, mental health, behavioral health, dental & nutritional care, with emphasis on preventive care.
2. **Assessment and Early Intervention.** Children receive early and continuous assessment of developmental progress and early intervention.
3. **Early Childhood Education.** Children have access to quality early childhood education and development involving parents and families as essential partners.
4. **Freedom from Abuse and Neglect.** Children live in a safe, caring home, free from neglect, physical and emotional abuse.
5. **Adequate Income and Support.** Children live in families that have the opportunity to gain adequate income and support to be the primary providers of love, nurturing, security and stability for their children.
6. **Safe Neighborhoods.** Children live in a safe neighborhood that provides opportunities to play outside and interact with other children and adults in a clean and healthy environment.
7. **Family Involvement.** Families are empowered through meaningful collaboration, support, education and resources to promote a safe and bright future for children, prenatal through age five, to be happy, healthy, and successful.

**Adapted from the Whole Child Project*

Values of our Holistic Service Delivery System

- collaboration, not competition
- networking, not fragmentation
- screening and assessment should initiate service
- dollars and assessment information follow the child, not the program
- begin with prevention, not treatment
- service providers have to build a “no wrong door” culture
- services are family-driven
- all sectors of the community are engaged in and supportive of the system
- strengthened families become empowered families